

Subject	Year 9 Threshold Concepts – Spring Term	How to support students' learning
English	<ol style="list-style-type: none"> 1. Students will read and understand Charlotte Bronte's <i>Jane Eyre</i> and a play by Arthur Miller, for example <i>The Crucible</i>. 2. Students will explore language, including symbolism, with a focus on how meaning is created across a range of texts and in their own writing. 3. Students will explore a range of literary forms and structures, including the first-person narrative voice, with a focus on how meaning is created. Students will continue to develop their understanding of the relationship between grammar and meaning in their own writing. 4. Students will explore a range of genres and contexts, including the Gothic, considering the effect of context on writers and readers. 5. Students will continue to explore rhetoric in context and use examples to help improve their own writing. 	<ul style="list-style-type: none"> • Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. All students have a reading log which they should fill in and bring to school with their reading book every day. • Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible. • Encourage your child to revise their knowledge of grammar by visiting the KS3 grammar pages on the BBC Bitesize website. • Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts. • Encourage your child to practise writing topic sentences for each of the set texts, considering a variety of characters and themes. • Encourage your child to learn key quotations from the set texts.